

Atlas Economic Research Foundation Hispanic American Center for Economic Research

Latin American Public Policy Experts Guide 2002-2003

Expert Contact Information:

Prefix (Mr/Ms)*	
First Name [*]	
Middle Initial	
Last Name*	
Suffix (Jr/III)	
Title	
Department	
Organization*	
Address1*	
Address2	
City*	
State [*]	
Zip Code [*]	
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Fax	
e-mail address*	
Website	

Education

University:	
Major Field of Study:	
Actual Degree [*] :	

Work Experience

Government Official	
Position(s) in Government [*] :	
Period of time [*] :	
Advisor to government official	
Position of the official that expert advised [*] :	
Period of time [*] :	

Language Skills

English Language Skills? (circle one option)	Fluent - Conversational - Just read - No
Other languages?	

Minimun Required Fields

Specialization Field*:

BUDGET and TAXATION	Yes/No	
Advocacy and nonprofit public funding		Grade (1-10):
Discretionary spending		Grade (1-10):
Entitlement spending		Grade (1-10):
Federal budget		Grade (1-10):
Government debt		Grade (1-10):
Government waste		Grade (1-10):
State and local public finance		Grade (1-10):
Taxation/tax reform		Grade (1-10):
Unfunded mandates		Grade (1-10):

COMMERCE and INFRASTRUCTURE	Yes/No	
Agriculture		Grade (1-10):
Anti-trust		Grade (1-10):
Inequality and Poverty Reduction		Grade (1-10):
Entrepreneurship/free enterprise		Grade (1-10):
Intellectual Property		Grade (1-10):
Money and Banking		Grade (1-10):
Privacy		Grade (1-10):
Privatization		Grade (1-10):
Telecommunications and the Internet		Grade (1-10):
Trade		Grade (1-10):
Transportation		Grade (1-10):

CRIME, JUSTICE and THE LAW	Yes/No	
Church-state relations		Grade (1-10):
Civil rights/affirmative action		Grade (1-10):
Constitutional law		Grade (1-10):
Corrections and sentencing		Grade (1-10):
Crime/crime statistics		Grade (1-10):
Criminal law and procedure		Grade (1-10):
Judicial activism/Judicial reform		Grade (1-10):
Juvenile justice		Grade (1-10):
Police		Grade (1-10):
Corruption		Grade (1-10):
Tort and liability reform		Grade (1-10):

ECONOMIC and POLITICAL THOUGHT	Yes/No	
Latin American History		Grade (1-10):
Comparative economics		Grade (1-10):
Comparative government		Grade (1-10):
Liberation Theology		Grade (1-10):
Economic education		Grade (1-10):
Economic forecasting		Grade (1-10):
Economic theory		Grade (1-10):
Ethics		Grade (1-10):
Political philosophy		Grade (1-10):
The Presidency		Grade (1-10):
Socialism		Grade (1-10):

EDUCATION	Yes/No	
Bilingual education		Grade (1-10):
Business and education partnerships		Grade (1-10):
Charter schools		Grade (1-10):
Education unions and interest groups		Grade (1-10):
National Education Policy		Grade (1-10):
Higher education		Grade (1-10):
Public school financing and administration		Grade (1-10):
School choice		Grade (1-10):
School-to-work		Grade (1-10):
Standards, curriculum, and testing		Grade (1-10):

FAMILY, CULTURE and COMMUNITY	Yes/No	
Abstinence and out-of-wedlock births		Grade (1-10):
Adoption, foster care, and child care services		Grade (1-10):
Arts, humanities and historic resources		Grade (1-10):
Citizenship and civil society		Grade (1-10):
Faith-based and volunteer initiatives		Grade (1-10):
Family and children		Grade (1-10):
Inmigration		Grade (1-10):
Marriage and divorce		Grade (1-10):
Media and popular culture		Grade (1-10):
Multiculturalism		Grade (1-10):
Philanthropy		Grade (1-10):
Religion and public life		Grade (1-10):
Volunteer and faith-based iniciatives		Grade (1-10):

FEDERALISM, GOVERNING and ELECTIONS	Yes/No	
Campaign finance reform		Grade (1-10):
Congress		Grade (1-10):
Elections		Grade (1-10):
Executive branch		Grade (1-10):
Federal civil service		Grade (1-10):
Federalism		Grade (1-10):
Initiative and referendum		Grade (1-10):
Judiciary		Grade (1-10):
Non-governmental organizations		Grade (1-10):
State and local government		Grade (1-10):
Term limits		Grade (1-10):

FOREIGN POLICY and INTERNATIONAL RELATIONS	Yes/No	
Africa		Grade (1-10):
Central America & Carib		Grade (1-10):
Central and Eastern Europe		Grade (1-10):
China		Grade (1-10):
Economic development/foreign aid		Grade (1-10):
Human rights		Grade (1-10):
International finance and multilateral banks		Grade (1-10):
Andean Pact		Grade (1-10):
Mercosur		Grade (1-10):
Middle East		Grade (1-10):
Northeast Asia		Grade (1-10):
Promoting democracy/public diplomacy		Grade (1-10):
Russia and Eurasia		Grade (1-10):
South Asia		Grade (1-10):
Southeast Asia		Grade (1-10):
United Nations and International Law		Grade (1-10):
Western Europe		Grade (1-10):

HEALTH and WELFARE	Yes/No	
Aging/elder care		Grade (1-10):
Government health programs		Grade (1-10):
Health care		Grade (1-10):
Housing and homelessness		Grade (1-10):
Poverty and dependency		Grade (1-10):
Social Security and retirement		Grade (1-10):
Substance abuse		Grade (1-10):
Welfare		Grade (1-10):

LABOR	Yes/No	
Family and medical leave		Grade (1-10):
Job training		Grade (1-10):
Labor and employment		Grade (1-10):
Minimum wage		Grade (1-10):
Right to work		Grade (1-10):
Unemployment insurance		Grade (1-10):
Unions		Grade (1-10):
Welfare to Work		Grade (1-10):

NATIONAL SECURITY	Yes/No	
Arms control		Grade (1-10):
Defense budget		Grade (1-10):
Emerging threats		Grade (1-10):
Intelligence gathering and covert operations		Grade (1-10):
International Crime and Terrorism		Grade (1-10):
Terrorism and narco-terrorism		Grade (1-10):
Military Readiness and Manpower		Grade (1-10):
Military strategy		Grade (1-10):
Peacekeeping		Grade (1-10):
Threat Assessment		Grade (1-10):

NATURAL RESOURCES, ENVIRONMENT and SCIENCE	Yes/No	
Air	105/110	Grade (1-10):
Climate change		Grade (1-10):
Energy		Grade (1-10):
Environmental education		Grade (1-10):
Environmental regulation		Grade (1-10):
Forestry and national parks		Grade (1-10):
Free-market environmentalism		Grade (1-10):
Land use		Grade (1-10):
Property rights		Grade (1-10):
Research funding		Grade (1-10):
Sound science		Grade (1-10):
Stewardship		Grade (1-10):
Waste management		Grade (1-10):
Water		Grade (1-10):
Wildlife management/endangered species		Grade (1-10):

REGULATION and DEREGULATION	Yes/No	
Costs and benefits of regulation		Grade (1-10):
Electricity deregulation		Grade (1-10):
Regulation through litigation		Grade (1-10):
Regulatory budgeting		Grade (1-10):
Regulatory reform		Grade (1-10):
Risk assessment		Grade (1-10):
Transportation deregulation		Grade (1-10):